

Plagiarism

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In Western culture, higher education requires students to have a good GPA to criteria in their disciplinary. When I came to study in the U.S., I realized that studying in the U.S. is very difficult because it was really different from the education system in my country. Every instructor was experts and engaged students to participate in class. Also, they were certainly serious about plagiarism, which was one of the huge issues in higher education in Western academic.

According to the textbook “The Transition to College Writing” (Hjortshoj, K. 2009, p. 184) addressed “the team of plagiarism covers a wide range of deceptions and errors, from serious case of cheating to minor instances of faulty citation” In other word, it mean stealing the other ideas to put in your work. Hjortshoj indicated two type of plagiarism that was intentional and accidental. He also mentioned about “ loss of voice” this issue resembled that you used information from the sources too much that lead your writing to loss your style. This was very serious for writing in Western disciplinary. Most graduate students try to avoid copying from the sources. However, it happens by accident. For example, giving credit to sources without quoting or citing. They claimed that it was hard to paraphrase because that was not a piece of cake to explain the idea of the authors.

In addition, plagiarism happened in many fields such as science, technology, and especially education. Based on “Plagiarism, Education, Information Security” the journal of George Washington University (Julie, J.C.H, Ryan, 2007), she shared an experience in her class; She caught an average of 18 percent plagiarizing in their assignments. Some of her students copied in full and turned them in as class assignments. This did not include students who plagiarized small portions of papers or who were guilty of plagiarism by paraphrasing.

Ryan's experience happened many times in education field. Most instructors have been confronting with student plagiarizing for few decades. This situation has been a disaster that led to destroy education system in Western academic.

Moreover, during the past ten years, many international students came from non-western disciplinary did not recognize about plagiarism in western academic. That increased the plagiarism issues in the education field. According to the article "Plagiarism and culture of multilingual student in higher education abroad" (Sowden, C. 2004) mentioned to the situations of plagiarism from international students who studied in Western academic. One of the issues is multilingual students sometimes did not acknowledge on the lesson and emphasized sufficiently on plagiarism that why they were copying from the original sources. This article also indicated about how to reduce the problem of plagiarism in Western academic. First, written work must remain strict as far as plagiarism is concerned. Then, instructors should encourage students to improve in this area that is plagiarizing. These can resolve the coping issues and also help multilingual students understanding about plagiarism much better than the past.

Nowadays, every instructor in the Western academic have known that the plagiarize problem has not fully resolved for a couple of reason such as increasing of non-western student who cribbed the other ideas with accidental because they did not recognize in plagiarism. This is a huge problem right now in the education field in Western disciplinary. All in all, to help multilingual students overcome this Issus, faculties have an important role to educate and coach them to avoid plagiarism in their academic life.

Reference

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